Приложение к КТП по предмету

«Иностранный \английский язык» для 5 - 9 классов

Основная школа

Английский язык 7 класс

Кодификатор

элементов содержания, предметных результатов и требований к уровню сформированности коммуникативной компетенции обучающихся

1. НАЗНАЧЕНИЕ КОНТРОЛЬНОЙ РАБОТЫ

Диагностическая работа проводится **с целью** *определения уровня усвоения основной образовательной программы основного общего образования по предмету «Английский язык» в 7 классе и выявления элементов содержания, вызывающих наибольшие затруднения.*

.

2. ДОКУМЕНТЫ, ОПРЕДЕЛЯЮЩИЕ СОДЕРЖАНИЕ И ХАРАКТЕРИСТИКУ ДИАГНОСТИЧЕСКОЙ РАБОТЫ

Содержание и основные характеристики проверочных материалов определяются на основе следующих документов:

1. ФГОС и ФОП ООО
2. Рабочая программа (ID 965826) учебного предмета «Иностранный (английский) язык» для обучающихся 5 – 9 классов

3. УСЛОВИЯ ПРОВЕДЕНИЯ контрольной работы

*При проведении контрольной работы предусматривается строгое соблюдение порядка организации и проведения независимой диагностики. Дополнительные материалы и оборудование не используются. Ответы учащиеся записывают в тетрадь для контрольных работ.*

4. ВРЕМЯ ВЫПОЛНЕНИЯ ДИАГНОСТИЧЕСКОЙ РАБОТЫ

На выполнение всей работы отводится 45 минут.

5. СОДЕРЖАНИЕ И СТРУКТУРА РАБОТЫ

Контрольная работа включает два варианта. Она включает чтение текста с выборочным пониманием нужной информации (5 вопросов), задания лексико-грамматического раздела (5 заданий), аудирование с заполнением пропущенной информации (5 заданий )

| **№ задания** | **Раздел содержания** | **Контролируемый элемент содержания (КЭС)** |
| --- | --- | --- |
| 1 | Чтение  | 4.1, 4.3 |
| 2 | Лексика и грамматика | 8.1, 9 |
| 3 | Аудирование | 3.1, 3.3,3.5, 3.6 |

6. СИСТЕМА ОЦЕНИВАНИЯ ОТДЕЛЬНЫХ ЗАДАНИЙ И ДИАГНОСТИЧЕСКОЙ РАБОТЫ В ЦЕЛОМ

Каждое верно выполненное задание оценивается 1 баллом. Задание считается выполненным верно, если ученик дал ответ, совпадающий с эталоном. Количество баллов за выполнение заданий суммируется.

Шкала перевода баллов в оценки:

| Оценка | Верный |
| --- | --- |
| 5 | 13 - 15 |
| 4 | 10 - 12 |
| 3 | 7 - 9 |
| 2 | 1 - 6 |

1 вариант

* 1. **Чтение**

Установите соответствие между текстами **A  — E** и их темами, выбрав тему **1  — 6** из списка. Используйте каждую тему только один раз. В задании одна тема лишняя.

**This text deals with …**

**1)** places of interest

**2)** buying gifts

**3)** transport

**4)** museums

**5)** shopping

**6)** history

**A)** If you want to move around the Moscow City and save some money while travelling, we recommend you to buy a special card. We strongly advise you to choose Moscow Metro as a way to travel, because it's high-speed. Besides, you can use metro without being afraid to be late because of traffic jams. It works from 5.30 to 1.30.

**B)** Moscow has a lot of attractions that are not only cultural and historical; they all are also of public importance. Russia is associated with the Kremlin and Red Square by many tourists from different parts of the world. The guests of the capital of Russia can enjoy the beautiful architecture of the central part of the city with historical monuments.

**C)** It's impossible to visit Moscow and ignore its museums. Some of them are mansions and estates which used to belong to aristocratic families of the Russian Empire. They are now monuments of architecture and an. They are museums which home more than hundreds of thousands different items. You can spend the whole day there.

**D)** In Moscow you will find some opportunities to buy what you want. The city has many fantastic shops, boutiques, shopping malls and galleries. Moscow's stores can be divided into three categories: expensive boutiques, mass-market shops, and discount centers (outlets), where you can get great discount prices. Everybody will be able to find something.

**E)** In Moscow you will find lots of souvenirs such as sets of small dolls (matryoshka). There are the sets of three, four, seven, ten, fifteen and more dolls. Each doll is smaller than the previous one and is inside it. These dolls are traditional Russian souvenirs. Of course, there are also standard postcards, key chains, magnets, too.

Запишите в таблицу выбранные цифры под соответствующими буквами.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **A** | **B** | **C** | **D** | **E** |
|  |  |  |  |  |

1. Прочитайте текст и вставьте вместо каждого пропуска нужную грамматическую форму, выбрав её из четырёх предложенных вариантов.

**The Golden Egg**

Once upon a time, there lived a man in a village. He had a wife and children. He **A**\_\_\_\_\_\_\_\_\_quite well-off because he had a magic hen. This hen laid an egg each day, but it was not an usual egg, it was a golden egg. Still, the man **B**\_\_\_\_\_\_\_\_\_he was unhappy. He wanted to be **C**\_\_\_\_\_\_\_\_\_ than he already was. So, he decided to kill the hen and get all the golden eggs at once. But when he killed his magic hen, he **D**\_\_\_\_\_\_\_\_\_ find any eggs there, either golden or ordinary ones. From that day on, the man was becoming poorer and poorer because he destroyed his own happiness **E**\_\_\_\_\_\_\_\_\_. One should be satisfied with what one has.

**A** 1) is 2) are 3) was 4) were

**B** 1) thought 2) was thinking 3) has thought 4) thinked

**C** 1) rich 2) richer 3) more richer 4) most rich

**D** 1) can 2) can't 3) could 4) couldn't

**E** 1) he 2) him 3) his 4) himself

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **A** | **B** | **C** | **D** | **E** |
|  |  |  |  |  |

1. Аудирование

Перед Вами 5 предложений **A−E** с пропусками и варианты слов или словосочетаний для заполнения этих пропусков, обозначенные цифрами **1−3**. Внимательно прочитайте их.

Вы услышите диалог. Для каждого предложения **A−E** выберите слово или словосочетание, соответствующее содержанию диалога. К каждому пропуску подходит только одно слово или словосочетание. Вы услышите запись дважды. При повторном прослушивании проверьте себя. У Вас есть 45 секунд, чтобы ознакомиться с предложениями.

**А.** Mark's project has good \_\_\_\_\_\_\_\_\_.

1)  pictures; 2)  examples; 3)  facts

**B.** Mark's class will go to the Museum of \_\_\_\_\_\_\_\_\_.

1)  Sport; 2)  History; 3)  Science

**C.** The lessons finish at \_\_\_\_\_\_\_\_\_ on Friday.

1)  2:20 pm; 2)  2 pm; 3)  2:30 pm

**D.** Mark's class is meeting \_\_\_\_\_\_\_\_\_.

1)  by the information board; 2)  opposite the entrance; 3)  next to the library

**E.** The ticket to the Museum costs \_\_\_\_\_\_\_\_\_.

1)  £8; 2)  £3; 3)  £5

Запишите в таблицу выбранные цифры под соответствующими буквами.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **A** | **B** | **C** | **D** | **E** |
|  |  |  |  |  |

2 вариант

**1 Чтение**

Установите соответствие между текстами **A  — E** и их темами, выбрав тему **1  — 6** из списка. Используйте каждую тему только один раз. В задании одна тема лишняя.

**This text deals with …**

**1)** water activities

**2)** a hobby

**3)** school

**4)** geography

**5)** transport

**6)** a film

**A)** The Volga Federal District gets its name from the Volga river which flows through it. The Volga is the largest river in Europe. The district makes up about 6% of the total territory of the Russian Federation. There are five cities with a population of over one million. Many cities of the Volga Federal District can be reached by an overnight train from Moscow.

**B)** «Sonya» is a great musical story of underwater sea life. It introduces us to a little fish who doesn't want to stay in the water. A young boy on the beach finds and saves the unusual little fish and names her Sonya. The boy and his fish become friends. They have a great adventure together. The story will be interesting for the whole family. It is really worth seeing.

**C)** Going to the Waikato River is very exciting. The longest river in New Zealand is a wonderful place for sports and fun. Visitors and locals alike enjoy its waters for boating, waterskiing, cruising and kayaking. The west coast also provides a variety of opportunities for relaxation. You can find everything from surfing to a hot water beach on its beautiful banks.

**D)** The main options of getting around in England are train and long-distance bus. The bus is called coach in England. Services between the big towns and cities are generally good. However, at peak times you must book in advance to be sure of getting a ticket. If you book early or travel at off-peak periods  — ideally both  — train and coach tickets can be very cheap.

**E)** At the age of eleven children in England study about 10-15 subjects. They have such subjects as English, Maths, Science, History, Geography and others. At the end of the year they have to take examinations. The lessons usually finish by 3 o'clock and pupils may go home. Many children take part in out-of-class activities and hobby clubs to learn something new and develop new skills.

Запишите в таблицу выбранные цифры под соответствующими буквами.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **A** | **B** | **C** | **D** | **E** |
|  |  |  |  |  |

1. Прочитайте текст и вставьте вместо каждого пропуска нужную грамматическую форму, выбрав её из четырёх предложенных вариантов.

**At the theatre**

My mother goes to the theatre whenever she can. When a new play is on, she usually reads the review on the Internet to find out **A**\_\_\_\_\_\_\_\_\_\_ about the play. Last week a new comedy was staged at the city theatre. The reviews on the Internet **B**\_\_\_\_\_\_\_\_\_ it was very good. My father **C**\_\_\_\_\_\_\_\_ comedies. So, my mom and I **D**\_\_\_\_\_\_ the theatre without him. Unfortunately, we were a little late. We missed the beginning, but the rest of the play **E**\_\_\_\_\_\_\_\_\_ very funny. The actors were very good. The reviews on the Internet were right. We enjoyed every minute of the performance.

**A** 1) much 2) more 3) many 4) most

**B** 1) says 2) said 3) were saying 4) has said

**C** 1) don't like 2) likes 3) doesn't like 4) liked

**D** 1) have gone 2) are going 3) will go 4) went

**E** 1) was 2) is 3) will be 4) were

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **A** | **B** | **C** | **D** | **E** |
|  |  |  |  |  |

1. Аудирование

Перед Вами 5 предложений **A−E** с пропусками и варианты слов или словосочетаний для заполнения этих пропусков, обозначенные цифрами **1−3**. Внимательно прочитайте их.

Вы услышите диалог. Для каждого предложения **A−E** выберите слово или словосочетание, соответствующее содержанию диалога. К каждому пропуску подходит только одно слово или словосочетание. Вы услышите запись дважды. При повторном прослушивании проверьте себя. У Вас есть 45 секунд, чтобы ознакомиться с предложениями.

**А.** Mark's project has good \_\_\_\_\_\_\_\_\_.

1)  pictures; 2)  examples; 3)  facts

**B.** Mark's class will go to the Museum of \_\_\_\_\_\_\_\_\_.

1)  Sport; 2)  History; 3)  Science

**C.** The lessons finish at \_\_\_\_\_\_\_\_\_ on Friday.

1)  2:20 pm; 2)  2 pm; 3)  2:30 pm

**D.** Mark's class is meeting \_\_\_\_\_\_\_\_\_.

1)  by the information board; 2)  opposite the entrance; 3)  next to the library

**E.** The ticket to the Museum costs \_\_\_\_\_\_\_\_\_.

1)  £8; 2)  £3; 3)  £5

Запишите в таблицу выбранные цифры под соответствующими буквами.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **A** | **B** | **C** | **D** | **E** |
|  |  |  |  |  |

Ответы к заданиям

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 вариант1 чтение

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **A** | **B** | **C** | **D** | **E** |
|  |  |  |  |  |

2 грамматика

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **A** | **B** | **C** | **D** | **E** |
|  |  |  |  | 4 |

3 аудирование

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **A** | **B** | **C** | **D** | **E** |
|  |  |  |  | 3 |

 | 2 вариант1 чтение

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **A** | **B** | **C** | **D** | **E** |
|  |  |  |  |  |

 2 грамматика

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **A** | **B** | **C** | **D** | **E** |
|  |  |  |  | 1 |

3 аудирование

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **A** | **B** | **C** | **D** | **E** |
|  |  |  |  | 3 |

 |